Effective 5/11/2020

PRACTICAL NURSING DIPLOMA PROGRAM ADMISSIONS REQUIREMENTS (ADDITIONAL REQUIREMENTS)

Eligibility Criteria

- Be 18 years of age or older prior to attending any clinical component of a course

- Meet minimum required score of 50% on the HESI Entrance Exam

- Complete a computer competency test to determine student's computer competency level

ASSOCIATE OF APPLIED SCIENCE IN NURSING PROGRAM ADMISSIONS REQUIREMENTS (ADDITIONAL REQUIREMENTS)

- Complete a computer competency test to determine student's computer competency level

ASSOCIATE OF APPLIED SCIENCE IN NURSING One + One PROGRAM ADMISSIONS REQUIREMENTS (ADDITIONAL REQUIREMENTS)

- Complete a computer competency test to determine student's computer competency level

COURSE DESCRIPTIONS

NUR 140 FOUNDATIONS OF MENTAL HEALTH NURSING 3.0 CREDITS
This course will explore the effects of alterations in men
tal health on the biological, psychological, sociological, cultural, and spiritual domains of wellness. Students will learn about interventions to help patients progress from acute mental illness or relapse through recovery. Emphasis will be on the nursing process, individual care, family care, values, and environmental influences on mental health. Clinical experiences in basic nursing care of patients with alterations in mental health are incorporated into this course.
Prerequisite(s): NUR 120, PSY 101
Location: On campus

NUR255 BEHAVIORAL HEALTH NURSING 3.0 CREDITS
This course will explore the impact of mental illness on the biological, sociological, and domains of wellness. Students will learn about interventions to help patients progress from acute mental illness or relapse through recovery. Students will explore the neuro-biological and psychological aspects of mental illness. Emphasis will be on nursing care of the individual and family. Culture, values, and the environment will be explored as they relate to mental health. Cultural, spiritual, psychological, and diversity are integrated throughout the course as they relate to mental health. Clinical experiences in basic patient care of patients with alterations in mental health are incorporated into this course.
Prerequisite(s): NUR 215 or NUR 216, PSY 101, PHARM 225
Location: On campus

PHARM225 PHARMACOLOGY FOR REGISTERED NURSES 3.0 CREDITS
This course reviews the foundations and principles of pharmacology. It will focus on pharmacotherapeutic agents of various body systems with an emphasis on critical thinking and clinical decision making.
Prerequisite(s): PHARM 100
Location: On campus and/or online

ASSOCIATE OF APPLIED SCIENCE IN NURSING PROGRAM COMPLETION REQUIREMENTS

PROGRAM COMPLETION REQUIREMENTS

The student must completely satisfy the following requirements for completion of the Associate of Applied Science in Nursing (AAS) program for graduation from the college, and for eligibility to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN):

1. Students must satisfactorily pass all courses with a final grade of (78%) or better and earn a cumulative grade point average (CGPA) of 2.5 or higher. For courses with a clinical or lab component, each component must be satisfactorily passed for the student to receive a passing grade for the entire course. Failure of any component results in failure of the entire course, regardless of the grade average already earned for the remainder of the course. Students are required to
have completed:
- At least six semester credit hours in English Composition and Communication (e.g., First Writing, Second Writing, Public Speaking)
- At least three semester credit hours in Mathematics, Statistics and Logic (e.g., College Algebra, PreCalculus, Trigonometry, Calculus, Statistics, Formal/ Symbolic Logic)
- At least three semester credit hours in Arts and Humanities (e.g., Art History, Ethics, American History, Literature, Philosophy, Religion, Ethnic or Gender Studies)
- At least six semester credit hours in Social and Behavioral Sciences (e.g., Anthropology, Economics, Geography, Political Science, Psychology, Sociology)
- At least ten semester credit hours in Natural Sciences (e.g., Astronomy, Microbiology, Biology, Anatomy & Physiology, Chemistry, Environmental Science, Geology, Physical Geography, Physics)

2. During the final semester of the program students must successfully complete a course that utilizes a national NCLEX- RN performance predictor exam as the final exam. This final exam is often referred to as the Exit Exam. Students are required to obtain a passing score, as recommended by the assessment company, on the Exit Exam to successfully complete the course. Students will be given a baseline exam to identify strengths and areas for remediation. Two exam attempts administered near the end of the semester will be used to determine the final score. Failure to pass the exam will result in a failing grade and repeating the course at student's expense. Students who fail the course a second time will be dismissed from the program.

3. Discharge all financial obligations and pay all outstanding fees.

4. Submit a completed Graduate Audit Form. Upon successful completion of the above requirements, the Program Administrator will notify the Ohio Board of Nursing that the student is now a graduate and qualifies to sit for the NCLEX- RN. FCSON reserves the right to require additional testing, at the student's expenses, to assess NCLEX readiness for graduates that do not submit a completed Graduate Audit Form within three (3) months of completing the last semester of the coursework. Graduates are responsible for filing their own applications to take the NCLEX-RN and for paying all fees associated with taking the exam. FCSON will reimburse $200 toward the NCLEX-RN registration and testing fees to any graduate who takes and successfully passes the exam within three (3) months of completing the program.

Effective 6/1/2020

FCSON has approval to offer all classes in each approved program through a Blended and Full Distance Education delivery.

Effective 6/11/2020

RN TO BSN COMPLETION PROGRAM

The FCSON RN to BSN Completion Program provides the associate degree or diploma-prepared registered nurse (RN) an opportunity to earn their Bachelor of Science in Nursing degree (BSN). The curriculum is designed to enhance and advance the student's professional nursing career. The program will offer the approved education courses through a distance education format.

Benefits of this program allows flexibility by completing the program via distance education while maintaining a work-life balance. Students would not be required to take an NCLEX licensure exam at program completion.

The RN to BSN Completion Program can be completed in 16 months (68 weeks).

ELIGIBILITY REQUIREMENTS
- Current and unrestricted RN License.
- An associate degree or diploma in nursing from Felbry College School of Nursing OR from an institution accredited and/or approved by a state board of nursing in the U.S, the National League for Nursing Commission for Nursing Education Accreditation (CNEA)F, Accrediting Commission on Nursing Education (ACEN), an accrediting agency recognized by the U. S. Department of Education, or by an accrediting agency that is a member of the Council for Higher Education Accreditation;
- A cumulative GPA on all college-level work of 2.5 on a 4.0 scale preferred.

ADDITIONAL ADMISSION REQUIREMENTS
- Application
- Proof of Graduation
  - College Transcript
- Driver's License
- Proof of US Residency (Social Security Card, Resident Alien Card, Current US Passport or Naturalization Certificate)
- Two Character Reference Letters (not from relatives)

CLINICAL COMPLIANCE DOCUMENTS (NEEDED FOR THE CAPSTONE PRACTICUM)
- BCI/FBI Background (use code 4723-09)
- Tdap vaccination
- Influenza vaccination (annual)
- MMR vaccination or titer
- Varicella vaccination or titer
- Hepatitis B vaccination, titer, or declination form
- TB screening (Two-step method, Proof of annual one-step method, QuantiFERON-TB Gold, or Chest Xray)
- Ten-panel drug screen
- BLS for Healthcare Provider (Current CPR certification)

The program recognizes previous academic success and current licensure by allowing advanced standing in the program. A maximum of 64 transferrable credits which includes both general education and core nursing courses will be accepted for transfer into the program.

At the completion of the RN to BSN Completion Program the student will:

1. Integrate evidence-based practice and theoretical knowledge from the arts, sciences and nursing disciplines to provide compassionate, safe and quality nursing care to diverse populations.

    a) Outcome: Utilize health history and assessment to provide evidence-based and patient-centered care.

    b) Outcome: Apply the principles of pathology in managing safe and effective patient-centered care.

    c) Outcome: Promote optimal health, healing and disease prevention through effective utilization of teaching and learning principles.

2. Demonstrate knowledge and skill in leadership, quality improvement, patient safety, and collaborative teamwork to provide high quality nursing care and improve patient outcomes.

    a) Outcome: Utilize an understanding of health care organizations and the environment in which health care is provided to support quality health care delivery.

    b) Outcome: Demonstrate the professional skills and personal qualities that characterize effective nurse leaders and managers.

    c) Outcome: Apply knowledge of quality improvement standards in the delivery of safe and effective patient care.

3. Demonstrate knowledge and understanding of regulatory and financial healthcare policies as they pertain to professional, effective, and safe, nursing practice.

    a) Outcome: Apply knowledge of regulatory and financial policies to reduce adverse outcomes and to improve the quality of healthcare.

    b) Outcome: Understand the ethical, legal, and regulatory implications related to patient safety.

    c) Outcome: Describe the role of various systems and factors in creating safety and in causing errors and adverse events.

4. Utilize information management and patient care technology resources to effectively communicate and collaborate with interdisciplinary team of healthcare professionals to support and provide quality care across the health care continuum.

    a) Outcome: Demonstrate understanding of the use of information and technology skills in the delivery of safe patient care.

    b) Outcome: Demonstrate the ability to determine and use the appropriate technology to support information search, discovery methods, and decision making.

    c) Outcome: Identify the application of technology and information management tools to coordinate and support the quality and safety of patient care.

5. Apply principles of health promotion and disease prevention across the healthcare system to improve health outcomes of diverse populations.

    a) Outcome: Demonstrate knowledge and skills of health promotion and disease prevention, identify risk factors for disease/illness (e.g., age, gender, ethnicity, lifestyle).

    b) Outcome: Assess readiness to learn, learning preferences, and barriers to learning when teaching about health risks based on family, population, and/or community characteristics

c) Outcome: Collaborate with members of the health care team to improve care processes leading to enhanced patient outcomes.

6. Develop knowledge and skills to sustain lifelong learning, the ability to think both critically and responsibly, and advancement of the profession to effectively access, evaluate, and integrate information in the delivery of quality nursing care.

   a) Outcome: Incorporate professional standards of practice to advance nursing practice while assuming personal responsibility and accountability for lifelong learning.

   b) Outcome: Demonstrate the ability to process information needed to work with health professionals within the context of caring for individuals and families.

   c) Outcome: Demonstrate the ability to utilize research for the betterment of the global society and improvement of patient outcomes.

7. Integrate professional caring into practice decisions that encompass values, ethical, moral, and legal aspects of nursing care of diverse populations throughout the lifespan and across the continuum of healthcare environments.

   a) Outcome: Apply professional standards, ethical principles, legal implications, and professional behaviors that guide nursing practice.

   b) Outcome: Respect the dignity, worth, and uniqueness of self and others.

   c) Outcome: Participate in the advancement of the profession to improve health care

The program goals and outcomes adhere to the Essentials of Baccalaureate Education for Professional Nursing as outlined by the American Nurses Association and are operationalized through theoretical content delivery and practice. Students will be expected to meet the objectives through written assignments, case studies, Capstone practicum experience and online peer discussions related to professional practice and standards.

RN TO BSN COMPLETION PROGRAM CURRICULUM OVERVIEW

SEMESTER I	TOTAL CREDITS	THEORY CREDITS	THEORY HOURS	LAB CREDITS	LAB HOURS	CLINICAL CREDITS	CLINICAL HOURS	GEN ED	CORE
NUR301 Transition to Baccalaureate Nursing Practice	4	4	60	0	0	0	0	NO	YES
NUR302 Research Inquiry and Evidence-Based Practice	4	4	60	0	0	0	0	NO	YES
NUR303 Quality Improvement in Nursing Practice	4	4	60	0	0	0	0	NO	YES
Electives (as needed for Program Completion)	3	3	45	0	0	0	0	YES	NO
SEMESTER I TOTAL	15	15	225	0	0	0	0		
SEMESTER II	TOTAL CREDITS	THEORY CREDITS	THEORY HOURS	LAB CREDITS	LAB HOURS	CLINICAL CREDITS	CLINICAL HOURS	GEN ED	CORE
NUR304 Current Issues and Trends in Healthcare	4	4	60	0	0	0	0	NO	YES
NUR305 Population-Based Community Health	4	4	60	0	0	0	0	NO	YES
NAT SCI Electives- (BIO101 Biology)	4	4	52.5	0	15	0	0	YES	NO
Electives (as needed for Program Completion)	3	3	45	0	0	0	0	YES	NO
SEMESTER II TOTAL	15	15	217.5	0	15	0	0		
SEMESTER III	TOTAL CREDITS	THEORY CREDITS	THEORY HOURS	LAB CREDITS	LAB HOURS	CLINICAL CREDITS	CLINICAL HOURS	GEN ED	CORE
NUR401 Healthcare Informatics	4	4	60	0	0	0	0	NO	YES
NUR402 Genetics/Genomics in Nursing	4	4	60	0	0	0	0	NO	YES
Electives (as needed for Program Completion)	3	3	45	0	0	0	0	YES	NO
Electives (as needed for Program Completion)	3	3	45	0	0	0	0	YES	NO
SEMESTER III TOTAL	14	14	210	0	0	0	0		
SEMESTER IV	TOTAL CREDITS	THEORY CREDITS	THEORY HOURS	LAB CREDITS	LAB HOURS	CLINICAL CREDITS	CLINICAL HOURS	GEN ED	CORE
NUR403 Nursing Leadership	4	4	60	0	0	0	0	NO	YES
NUR 404 NURSING LEADERSHIP CAPSTONE	4	2	30	0	0	2	96	NO	YES
NAT SCI Electives- (BIO 201 Molecular Genetics)	4	4	60	0	0	0	0	YES	NO
SEMESTER IV TOTAL	12	10	150	0	0	2	96		
TOTAL PROGRAM HOURS		54	802.5	0	15	2	96		

TOTAL PROGRAM CREDITS: 56

Total credits required for program completion is 120 semester credits
Out of 26 available electives, only 20 total credits of electives are required for the RN to BSN Completion Program.

Total Program Hours 913.5

Total credits required for program completion is 120 semester credits

TOTAL GEN ED TRANSFER CREDITS	PRIOR LEARNING CREDIT (CORE NURSING COURSES)	TOTAL RN TO BSN PROGRAM CREDITS	MINIMUM CREDITS FOR PROGRAM COMPLETION
28	36	56	120

CORE NURSING COURSES

NUR 301 TRANSITION TO BACCALAUREATE NURSING PRACTICE 4.0 CREDITS
The purpose of this course is to critically analyze the role and responsibilities of professional nurses within today's healthcare environment to foster the development of registered nurses into the role of professional baccalaureate prepared nurse. Concepts and competencies essential for the baccalaureate prepared nurse including quality improvement, safety, patient-centered care, teamwork, collaboration, evidence-based practice and informatics are explored.
Prerequisite(s): none
Location: online

NUR 302 RESEARCH INQUIRY AND EVIDENCE-BASED PRACTICE 4.0 CREDITS
The purpose of this course is an introduction to basic research methodology and how it informs evidence-based nursing practice. This course provides a foundation for professional nursing practice as a scientific endeavor. The student will move from learning information, techniques, interventions, and clinical facts, to evaluating, using and even developing credible, reliable and clinically useful information, techniques, interventions, and clinical facts. From "what to do for patients" to "how to identify what to do for patients and how to create improvement with scientific confidence.
Prerequisite(s): none
Location: online

NUR 303 QUALITY AND SAFETY IN NURSING PRACTICE 4.0 CREDITS
The purpose of this course is to provide knowledge that will enhance the quality of patient care by striving to deliver care that is safe, effective, efficient, timely, cost-effective, and patient-centered (Institute of Medicine). The course will provide students with a broad overview of the principles and tools of quality improvement and patient safety in healthcare as well address the knowledge, skills and attitudes as defined by the Quality and Safety Education for Nurses (QSEN) guidelines. It will provide a foundation for students or practicing clinicians in quality improvement and patient safety research, administration, or clinical applications. The course will cover several quality improvements programs and tools.
Prerequisite(s): none
Location: online

NUR 304 CURRENT ISSUES AND TRENDS IN HEALTHCARE 4.0 CREDITS
The purpose of this course is to focus on issues and trends within the current healthcare system that affect population health. The challenges of keeping people healthy while providing safe and effective medical care are explored. Possible solutions to improve healthcare delivery and promote positive healthcare outcomes are discussed.
Prerequisite(s): none
Location: online

NUR 305 POPULATION-BASED COMMUNITY HEALTH 4.0 CREDITS
The purpose of this course is to introduce students to community health nursing. A major focus of the course is to explore the role of the professional nurse in promoting and protecting the health of the public using health promotion, risk reduction, and disease management and control strategies with vulnerable persons and populations. Community assessment, epidemiologic, environmental, change, political action, and case-management frameworks are used to guide evidence-based nursing care delivery to persons, families, and populations in community settings. Students will utilize critical thinking skills to assess the healthcare needs of vulnerable and culturally diverse populations.
Prerequisite(s): none
Location: online

NUR 401 HEALTHCARE INFORMATICS 4.0 CREDITS
The purpose of this course is to provide students with the necessary skills to understand the basis for health care informatics. This course emphasizes a basic understanding of computer hardware, network architecture, clinical application of electronic health records, and health care software applications. Includes relevant regulatory, patient privacy, security, and reimbursement issues. The course examines current trends in the meaningful use of electronic health record (EHR) certification as a foundation for understanding emerging issues in health care informatics. This course addresses advanced leadership roles in the clinical setting related to information systems and patient care technology. The content focuses on information systems that assist in monitoring outcomes
and quality improvement, patient safety, and evaluation and selection of patient care technology and consumer health information sources. Legal and ethical issues related to information systems and patient care technology will be explored.
Prerequisite(s): none
Location: online

NUR 402 GENETICS/GENOMICS IN NURSING 4.0 CREDITS
The purpose of this course is to provide students with knowledge to incorporate genetics and genomics into the nursing care of clients, patients and families across the lifespan. This course provides a knowledge of genetics and genomics essential for healthcare providers in evaluating needs of patients and delivering care to patients and families. This course will prepare nursing students by reinforcing the basic principles of genetics while exploring new advances and discussing how these advances will affect healthcare.
This course will assist students in identifying the mist important content areas for incorporating genetic/genomic information into practice and interactions with patients, families and the general public.
Prerequisite(s): none
Location: online

NUR 403 NURSING LEADERSHIP 4.0 CREDITS
The purpose of this course is to examine a variety of concepts and theories related to nursing leadership, management and change.
The course will emphasize the application of leadership and management roles, concepts, and theories. The course will explore the contemporary topics pertinent to nursing leaders/managers in today's healthcare environment including theory, research, evidence based practice, and practical application of nursing skills and knowledge.
Prerequisite(s): none
Location: online

NUR 404 NURSING LEADERSHIP CAPSTONE 4.0 CREDITS
The purpose of this practicum course is to synthesize content from all previous courses in the RN to BSN program. Students will complete an evidence-based clinical project in collaboration with a nursing faculty member, clinical preceptor and the interprofessional healthcare team.
Prerequisite(s): none
Location: online

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ELECTIVE COURSES

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ANTH 200 CULTURAL ANTHROPOLOGY 3.0 CREDITS
This course is an introduction to the study of human cultures, practices, and difference. We will explore a variety of concepts and theories that help in the understanding of similarities, differences, connections, and disconnections experienced by our own communities as well as those by world communities. This course will expose students to a wide variety of topics within social and cultural anthropology.
Prerequisite(s):ENG102
Location: online

BIO 101 GENERAL BIOLOGY 4.0 CREDITS
This is a general biology course in which basic principles such as structure and function of plants and animals, relations of organisms to each other and to their environment. Energy relations of organisms, cell structure and function, mitosis and meiosis will also be studied. Mendelian genetics, reproduction, development and growth, and the evidence for organic evolution are explored. This course will help you understand how humans have a vital role in preserving the natural environment and sustaining life on Earth.
Prerequisite(s): none
Location: On campus

BIO 201 INTRODUCTION TO MOLECULAR GENETICS 4.0 CREDITS
This course is an introduction to the essential concepts in molecular genetics. Students will learn the basics of the molecular structure of DNA and RNA plus DNA replication and recombination. Additionally, students will learn the essentials of human trait inheritance and genetic technology. This course will also discuss the impact of genetic technology in society such as the risks and benefits of that technology.
Prerequisite(s):BIO 101
Location: online

COMM 200 PUBLIC SPEAKING 3.0 CREDITS
This course is an introduction to speech communication which emphasizes the practical skill of public speaking. Students will learn techniques to lessen speaker anxiety and basic principles of research, organization, use of visual aids, and other skills to enhance their presentations. Additionally, students will learn how to adapt a speech for different occasions and audiences.
Prerequisite(s):ENG 102
Location: online

HIST 200 HISTORY OF MEDICINE 3.0 CREDITS
This course is an introduction to the basic history of medicine. Students will be introduced to beliefs and traditions of ancient times and how science became an acceptable point of view through much turmoil. Additionally, the students will explore the industrial age of medicine and how that led to medicine as we know it today. Students will consider the impact of medical science and public health measures on health and welfare. Students will also consider experiences, responsibilities, beliefs, and perceptions of ordinary people dealing with matters of life and death during certain time periods and places.
Prerequisite(s): ENG102
Location: online

HUM 101 COMPARATIVE RELIGION 3.0 CREDITS
This course involves a comparative study of major world and selected regional religions, with emphasis on analysis of belief, ritual, artistic expression, and social organization. The following religions will be explored; Judaism, Christianity, Islam and eastern religions that arose from India and China.
Prerequisite(s):   none
Location: online

PSY 102 HUMAN GROWTH AND DEVELOPMENT 3.0 CREDITS
Significant concepts of human growth and development throughout the life span are considered from the perspective of the individual and family as open systems. The human person is viewed as transitions are made from conception through old age in the physical, cognitive, social, and personality domains. Developmental tasks, major milestones, and critical issues are emphasized for each age group. Maximizing the human potential is discussed across the life span utilizing the following concepts: health promotion, risk reduction, communication, values, cultural diversity and grief.
Prerequisite(s): none
Location: online

SOC 200 CULTURAL DIVERSITY 3.0 CREDITS
This course considers the issues of human diversity generally defined to include race, ethnicity, culture, nationality, religion, sexual orientation, gender identity, and ability. Students will explore difference and the dynamics of diversity, privilege, and oppression in domestic and global contexts. Students will also be introduced to cultural humility, culturally specific approaches to practice, and frameworks for equity and empowerment.
Prerequisite(s):ENG 102
Location: online

TUITION AND FEES

TUITION	
(GEN ED) Electives @ $275.00 Per Credit	$5,500
Core Nursing Courses @ $375 Per Credit	$13,500
TOTAL TUITION COST	$19,000
OTHER COST/FEES	
Enrollment Fee*	$125,00
Graduation Application Fee*	$100.00
Technology Fee	$750.00
TOTAL TUITION AND FEES (*excludes enrollment and graduation fee*)	$19,750

*Fees are not included in the total tuition and fees cost

FEES AND CHARGES DUE UPON OCCURRENCE:
$ 50. Late registration fee
$ 50. Transfer of credit fee (for each course transferred)
$100. Graduation Application filing fee
5% Late Tuition Payment fee (assessed against total amount due after 2 business days)

NOTE: Tuition and fees are subject to change per academic year. A tuition payment plan is available to students upon request. FCSON students are not charged additional or specialized fees for participation in the distance learning program.